

Instructor Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Winter Quarter 2021
POL 105 (001) 45357

Student Evaluation of Teaching



Enrollment 126
% responding 49

| | 5 | 4 | 3 | 2 | 1 | | | | |
|--|--------|--------|------|------|------|-----------|-----|-----|----|
| | 5 % | 4 % | 3 % | 2 % | 1 % | \bar{x} | SD | M | N |
| Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor) | 55 89% | 7 11% | 0 0% | 0 0% | 0 0% | 4.9 | 0.3 | 5.0 | 62 |
| UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below | 31 51% | 25 41% | 5 8% | 0 0% | 0 0% | 4.4 | 0.6 | 5.0 | 61 |
| Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F | 50 81% | 11 18% | 1 2% | 0 0% | 0 0% | 4.8 | 0.4 | 5.0 | 62 |
| Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low | 41 66% | 14 23% | 5 8% | 2 3% | 0 0% | 4.5 | 0.8 | 5.0 | 62 |
| Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor) | 60 97% | 2 3% | 0 0% | 0 0% | 0 0% | 5.0 | 0.2 | 5.0 | 62 |
| Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 61 98% | 1 2% | 0 0% | 0 0% | 0 0% | 5.0 | 0.1 | 5.0 | 62 |
| Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 60 97% | 2 3% | 0 0% | 0 0% | 0 0% | 5.0 | 0.2 | 5.0 | 62 |
| Instructor's availability for consultation. | 52 87% | 8 13% | 0 0% | 0 0% | 0 0% | 4.9 | 0.3 | 5.0 | 60 |
| Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 57 92% | 3 5% | 0 0% | 2 3% | 0 0% | 4.9 | 0.6 | 5.0 | 62 |
| Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 61 98% | 1 2% | 0 0% | 0 0% | 0 0% | 5.0 | 0.1 | 5.0 | 62 |
| Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 52 85% | 7 11% | 2 3% | 0 0% | 0 0% | 4.8 | 0.5 | 5.0 | 61 |
| Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 57 92% | 3 5% | 2 3% | 0 0% | 0 0% | 4.9 | 0.4 | 5.0 | 62 |
| Fairness and impartiality of grading. | 47 80% | 9 15% | 2 3% | 1 2% | 0 0% | 4.7 | 0.6 | 5.0 | 59 |
| Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 44 96% | 1 2% | 0 0% | 0 0% | 1 2% | 4.9 | 0.6 | 5.0 | 46 |

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

the GOAT.

Professor Hale knows the subject very well, very passionate about teaching this class

Professor Hale is very educated on the subject matter and is very passionate about teaching it

Professor Hale is the best. Favorite teacher so far.

Dr. Hale was great at explaining the course and political issues going on at the moment and connecting it with the course material

Great professor with the success of students in mind

provides a really inclusive and welcoming environment

Professor Hale is the best professor. He is so kind and makes the class very engaging and rewarding.

knew a lot of nuances and interesting details

One of the best professors I have ever had! He very knowledgeable and approachable.

Incredibly knowledgeable and answered gave in-depth answers to our questions

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

very open to natural conversation! Made class enjoyable

He's an excellent facilitator of discussion! He regularly asks questions to the class and engages with the Zoom chat.

Dr. Hale always made space and time for conversations and questions

excellent and open to discussion.

encouraged discussing news and events happening in our time

It was always an open discussion before and after class!

Great at creating discussion and always poses interesting questions to encourage participation and discussion

Instructor's availability for consultation.

I especially appreciated that he had office hours two days a week.

I never met with the prof so I can't comment on this.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

syllabus is extremely concise and being able to refer back to lectures is very helpful

Great structure and easy to follow. No surprises.

Response papers were vague in the way that answers were suppose to go beyond what the main question was. Never really knew what exactly was expected of them.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The presentations were very clear.

nice use of contemporary and historical examples, made the concepts very applicable

very engaging lectures paired with informative slides, often with graphs for clarity when discussing the readings and findings in the readings

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Professor Hale assigned both readings and podcasts pertaining to course material but also readings that relate to current events relevant to the course.

I really enjoyed the variety of readings and how much they solidified the main concepts in each lecture for me

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I really liked the weekly response papers--they were long enough and substantial enough to make me think about the questions and that week's content, but they also were short enough to do relatively quickly and I think they worked well with the online format.

doing the short response papers each week really helped me to improve my understanding of the material

Fairness and impartiality of grading.

ta graded

Some TA's are tougher than others. But that is a reality of any class.

TAs would regularly ask for information or additional information not clearly present in the instructions and rubric, especially hard with such low word counts in the homework.

TA graded harshly even though the response was complete

Open to points of contention against given grades.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

ta graded

he's a great teacher who was very flexible with me when i went to the hospital multiple times in one quarter. couldn't recommend more

Hale is definitely my favorite POL professor and one of my favorite professors in general! Thank you for an amazing quarter.

| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | % Response |
|---------------------|-------------------|-------|---------|--------|---------|------------|------------|
| Winter Quarter 2021 | 3/5/2021 12:00 AM | 45357 | POL | 105 | 001 | 126 | 49 |